



Early Journal Content on JSTOR, Free to Anyone in the World

This article is one of nearly 500,000 scholarly works digitized and made freely available to everyone in the world by JSTOR.

Known as the Early Journal Content, this set of works include research articles, news, letters, and other writings published in more than 200 of the oldest leading academic journals. The works date from the mid-seventeenth to the early twentieth centuries.

We encourage people to read and share the Early Journal Content openly and to tell others that this resource exists. People may post this content online or redistribute in any way for non-commercial purposes.

Read more about Early Journal Content at <http://about.jstor.org/participate-jstor/individuals/early-journal-content>.

JSTOR is a digital library of academic journals, books, and primary source objects. JSTOR helps people discover, use, and build upon a wide range of content through a powerful research and teaching platform, and preserves this content for future generations. JSTOR is part of ITHAKA, a not-for-profit organization that also includes Ithaka S+R and Portico. For more information about JSTOR, please contact support@jstor.org.

BOOK-NOTES

The Junior High School. (Bulletin of the High School Teachers Association of New York City.) New York: Keslin Press, 1916. Pp. 28. Paper.

SHEPARD, ODELL. *Shakespeare Questions: An Outline for the Study of the Leading Plays.* Boston: Houghton Mifflin Co., 1916. Pp. 214. \$0.50.

Questions on eighteen of the plays, requiring a close analytical study of the text. The author's test has been: Would Shakespeare himself be interested in this question? The questions should lead high-school classes to a close and interested scrutiny of the text, since the author has realized the keen interest of such students in debatable propositions.

BERKOWITZ, J. H. *Sanitary School Surveys as a Health-protective Measure.* New York Association for Improving the Condition of the Poor, 1916. Pp. 9. Paper.

HEBBLE, CHARLES R., and GOODWIN, FRANK P. *The Citizen's Book.* Cincinnati: Stewart & Kidd Co., 1916. Pp. 242. \$1.25.

For Cincinnati citizens, but excellent material for any urban high-school class in civics, as laboratory material to be applied to his own city.

SMART, WALTER K. *How to Write Business Letters.* Chicago: A. W. Shaw Co., 1916. Pp. 160. \$0.70.

Written in conjunction with the editors of *System*. Based on the examination of nearly 2,000 actual business letters, many of which are reproduced. The chapters are concerned with: the tone of a business letter; its make-up; inquiry, contract, and routine letters; complaints; collection; sales letters; getting attention and interest; description of the product; proof of claims; persuading to buy; inducements to offer; clinching the sale; follow-up letters; news value; personality; the "you" interest.

Register of Officers and Alumni. (Bulletin of Purdue University.) LaFayette: Purdue University, 1916. Pp. 167. Paper.

BARROWS, ANNA. *Extension Course in Vegetable Foods.* (United States Department of Agriculture, Bulletin No. 123.) Washington: Government Printing Office, 1916. Pp. 78. Paper. \$0.10.

PEATTIE, DONALD C. *Blown Leaves.* Chicago: School of Education Print Shop, 1916. Pp. 26. Paper.

Poems by a member of the fourth-year class of the University High School, and printed by him in the manual-training department. Remarkable work, as this extract will show:

"As you went down the garden walk,
The wind upon your face
And the blue cornflowers in your hair,
I saw how tender was the sky
And how the wind, with its caress so gentle,
Blew the dark curls across your half-smiling lips,
Like the fine foliage about the slender birches,
As you went down the garden walk."

Lane Tech Evening School Year Book. Chicago: Lane Technical High School Press, 1916. Pp. 150. Paper.

Sets forth the varied activities of this most interesting of Chicago schools.

RICH, DANIEL HOMER (ed.). *The Tragedy of Julius Caesar.* New York: Harper, 1916. Pp. xli+133.

Apparently another of the innumerable series of school Shakespeare texts is starting. The Harper series purports to present material that will picture the acting conditions of Shakespeare's time. This is therefore the "Globe Theater Shakespeare." Aside from the introduction on the Elizabethan playhouse, the editorial material is all stock material.

RICH, DANIEL HOMER (ed.). *The Merchant of Venice.* New York: Harper, 1916. Pp. xxxvii+132.

See above.

National Education Association. *Addresses and Proceedings, Oakland, Cal., 1915.* Ann Arbor: Published by the Association, 1916. Pp. xii+1193.

IDE, EMILY KATHERINE. *The History and Significance of the American Flag.* Boston: E. K. Ide, 1916. Pp. 83. \$0.70.

GOWIN, ENOCH BURTON, and WHEATLEY, WILLIAM ALONZO. *Occupations: A Textbook in Vocational Guidance.* Boston: Ginn & Co., 1916. Pp. xii+357. \$1.20.

An excellent text. The authors wisely discuss groups and classes of occupations, rather than detailed trades, and discuss them in a thorough and scholarly manner.

SCHLICHER, JOHN J. *Latin Plays for Student Performances and Reading.* Boston: Ginn & Co., 1916. Pp. vii+213. \$0.75.

Written for high-school students. The plays themselves are not very exciting, but will doubtless furnish a good deal of amusement for the Latin class.

KILPATRICK, WILLIAM HEARD. *Froebel's Kindergarten Principles Critically Examined.* New York: Macmillan, 1916. Pp. xii+217.

An attempt to clarify disputed points in the doctrines of Froebel and "to ascertain what value attaches to these in the light of the best current theory."

Annual Report of the New Orleans Public Schools of the Parish of Orleans, 1914-1915. New Orleans: J. FitzWilliam & Co., 1916. Pp. 429. Paper.

WRIGHTSON, HILDA A. *Games and Exercises for Mental Defectives.* Cambridge: Caustic-Claflin Co., 1916. Pp. 100.

A convenient manual with no thesis to uphold.

GLADDEN, WASHINGTON. *Commencement Days.* New York: Macmillan, 1916. Pp. 257. \$1.25.

Eleven addresses and baccalaureate sermons.

FLEXNER, ABRAHAM. *A Modern School.* (Publications of the General Education Board.) New York, 1916. Pp. 23. Paper.

Lectures Delivered at the Merchants' Week Held at the University of Kansas. (Bulletin of the University of Kansas.) Lawrence: Kansas State Printing Plant, 1915. Pp. 83. Paper.

SHAW, FRANK L. *The Building Trades*. Cleveland: Survey Committee of the Cleveland Foundation, 1916. Pp. 107.

FLEMING, RALPH D. *Railroad and Street Transportation*. Cleveland: Survey Committee of the Cleveland Foundation, 1916. Pp. 76.

These two sections of the survey present accurate data on trades which draw the student out of school at a very early period. Mr. Shaw concludes that the junior high school must offer a general industrial course for boys who expect to enter the building trades. Mr. Fleming concludes that, in regard to transportation, the schools can give courses in automobile construction and operation, and in little else, since other processes can best be learned on the job.

The Newton Public Schools. (Annual Report of the School Department, Newton, Mass., Vol. 76, 1915.) Pp. 85. Paper.

McELROY, CHARLES F. (ed.). *The Literacy Test for Immigrants*. Chicago: Published by the University of Chicago Chapter of Delta Sigma Rho. Pp. 70. \$1.00.

This pamphlet of seventy pages contains a complete college debate upon the literacy test, as presented by the University of Chicago representatives in recent inter-collegiate contests. The printed speeches are supplemented by an elaborate brief and by a useful bibliography. If used with discrimination, the material may be very helpful for college and high-school debaters. An obvious danger is that the speeches may be copied almost verbatim, and presented in parrot-like imitation.

Detailed discussions of the following books will appear later:

SELLARS, ROY WOOD. *Critical Realism: A Study of the Nature and Conditions of Knowledge*. Chicago: Rand McNally & Co., 1916. Pp. x+283 \$2.00.

WALTERS, FRANCIS M. *The Principles of Health Control*. Boston: D. C. Heath & Co., 1916. Pp. viii+476.

GRONOW, ANNA T. *Geschichte und Sage*. Boston: Ginn & Co., 1916. Pp. viii+330. \$0.90.

PRICE, W. R. (ed.). *Gerstücker's Irrfahrten*. New York: Scribner, 1916. Pp. xii+245. \$0.50.

MOSHER, JOSEPH A. *The Essentials of Effective Gesture*. New York: Macmillan, 1916. Pp. xii+188. \$1.00.

KIRKPATRICK, EDWIN A. *Fundamentals of Sociology*. Boston: Houghton Mifflin Co., 1916. Pp. x+291. \$1.25.

MANLY, JOHN MATTHEWS (ed.). *English Prose and Poetry (1137-1892)*. Boston: Ginn & Co., 1916. Pp. xl+792. \$2.00.

MATTHEWS, BRANDER (ed.). *Chief European Dramatists*. Boston: Houghton Mifflin Co., 1916. Pp. xi+786. \$2.75.

WINCHESTER, C. T. *Wordsworth: How to Know Him*. Indianapolis: Bobbs-Merrill Co., 1916. Pp. 296. \$1.25.